

### Annexure VII: Suggestive Program Schedule for Long Duration

In case the schools do not reopen and there is loss of three consecutive academic weeks due to any disaster, the following schedules can be followed for CFS for the children belong to Class I to V and Class VI to VIII. Prioritised school curriculum content needs to be introduced in the CFS in order to assist the children in catching up with the loss of academic days.

CFS Schedule for Class I to V Children									
Time / Day	9 – 9.15 AM	9.15 – 10 AM	10 – 10.45 AM	10.45 – 11.30 AM	11.30 AM – 12.15 PM	12.15 – 12.45 PM	12.45 – 1.15 PM	1.15 – 1.45 PM	
<b>Monday</b>	Prayer/ Morning Assembly	Science	Language	Soc. Sc.	Mathematics	Recess (Mid-Day Meal)	Art Ed.	Work Ed.	End the day with singing “O Mur Apunar Desh” by the children.
<b>Tuesday</b>		Mathematics	Soc. Sc.	Science	Env. Sc.	Recess (Mid-Day Meal)	Language	MHM Ed.	
<b>Wednesday</b>		Soc. Sc.	Mathematics	Language	Science	Recess (Mid-Day Meal)	Art Ed.	Env. Sc.	
<b>Thursday</b>		Language	Science	Mathematics	Soc. Sc.	Recess (Mid-Day Meal)	Work Ed.	Env. Sc.	
<b>Friday</b>		Env. Sc.	Soc. Sc.	Science	Mathematics	Recess (Mid-Day Meal)	Art Ed.	Work Ed.	
<b>Saturday</b>		Co/Extra Curricular Activities: <ul style="list-style-type: none"> <li>Disaster Preparedness Trainings &amp; Mock Drills</li> <li>Physical Education</li> </ul>			<ul style="list-style-type: none"> <li>Games Period for Children</li> <li>Parents – Teachers Meeting on</li> </ul>	Recess (Mid-Day Meal)	End the day with singing “O Mur Apunar Desh” by the children.		

	<ul style="list-style-type: none"> <li>• Art Competition</li> <li>• Essay Competition</li> </ul>	performance of CFS Activities	
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CFS Schedule for Class VI to VIII Children									
Time / Day	9 – 9.15 AM	9.15 – 10 AM	10 – 10.45 AM	10.45 – 11.30 AM	11.30 AM – 12.15 PM	12.15 – 12.45 PM	12.45 – 1.15 PM	1.15 – 1.45 PM	
<b>Monday</b>	Prayer/ Morning Assembly	Language	Soc. Sc.	Science	Mathematics	Recess (Mid-Day Meal)	Work Ed.	Art Ed.	End the day with singing “O Mur Apunar Desh” by the children.
<b>Tuesday</b>		Soc. Sc.	Science	Mathematics	Env. Sc.	Recess (Mid-Day Meal)	MHM Ed.	Language	
<b>Wednesday</b>		Mathematics	Language	Soc. Sc.	Science	Recess (Mid-Day Meal)	Env. Sc.	Art Ed.	
<b>Thursday</b>		Science	Mathematics	Language	Soc. Sc.	Recess (Mid-Day Meal)	Env. Sc.	Work Ed.	
<b>Friday</b>		Soc. Sc.	Science	Env. Sc.	Mathematics	Recess (Mid-Day Meal)	Work Ed.	Art Ed.	
<b>Saturday</b>		Co/Extra Curricular Activities:			<ul style="list-style-type: none"> <li>• Games Period for Children</li> <li>• Parents – Teachers Meeting on performance of CFS Activities</li> </ul>		Recess (Mid-Day Meal)	End the day with singing “O Mur Apunar Desh” by the children.	

Additional CFS units must be set up for the teachers and other facilitators to conduct sessions for children belonging to different grades conveniently. Refer to the suggested temporary structures for CFS to set up additional CFS units.

## **Annexure VIII: District CFS Enumerators**

### **Purpose of Position**

To conduct interviews and participatory activities in Relief Camp to determine the effects of the CFS program for children.

### **Major Responsibilities**

- Conduct high quality interviews with primary caregivers and children 10 years and older using smart phones
- Actively engage participants and community members in participatory activities (i.e. PRM, focus group discussions, etc.)
- Work with team to document lessons learned from work
- Actively participate in all aspects of training and data collection
- Abide by ethical guidelines in the collection and storage of data
- Perform other duties as assigned

### **Qualifications**

- Reads and writes Assamese
- Has basic knowledge and belief in child protection issues
- Is comfortable to work with children
- Has good communication and facilitation skills
- Can work as a member in a team
- Has general knowledge about smart phones
- Preferably holds a degree in psychology, social science or teaching