

1000-1030	Break					
1045-1145	Monday School work (Social Science)	Tuesday School work (General Science)	Wednesday Community activities including WASH	Thursday (Mathematics)	Friday Literature (MIL/English)	Saturday Arts and crafts/life skills including resilience education
1145-1230	Cultural/other extracurricular activities					
1230-1330	Children are given lunch through camps/Mid-Day Meal (MDM)					
1330-1500	Flexible class module as per need of children					
Batch 3 – Adolescents (15 – 18 years)			CFS Lead - School teacher (ME/HS/HSS)			
0900-1000	<ul style="list-style-type: none"> • Morning Assembly and prayer • Sensitization on Physical fitness, Hazards and Safety Issues • Attendance and Head count 					
1000-1030	Break					
1030 - 1145	Monday School work (Social Science and life skills)	Tuesday School work (General Science)	Wednesday Community activities including WASH (emphasis on menstrual hygiene for girls)	Thursday (Mathematics and activities)	Friday Literature (MIL/English)	Saturday Arts and crafts/life skills including resilience education
1145-1230	Cultural/other extracurricular activities					
1230-1330	Children are given lunch through camps/ Mid-Day Meal (MDM)					
1330 - 1500	Flexible class module as per need of children					

Note:

Friday – Health Camps should be organised post-lunch.

Sunday – Sports/Quiz/Dance/Painting Competitions, Scout/Guide Camps, etc.

Annexure-I: Checklist for Facilities

Facilities	Yes	No	Action/ Comment
The CFS is enclosed on all sides and have a specific entrance through which people can enter and exit			
Latrines and hand washing facilities are accessible. If facilities are some distance away a mechanism is in place to monitor/accompany children's use of them			
Drinking water is available			
The environment is safe, free from hazards, clean and tidy			
There is a room for staff, parents and other visitors separate from those used by children.			
There is access to a space for the treatment of any injury or minor illness			
Proper facilities for waste disposal (rubbish/trash bins are provided)			
All measures have been taken to ensure accessibility for children with disabilities			
There is enough indoor and outdoor space for the children and activities			
There is a separate outdoor play area for infants and toddlers			
The indoor play areas have proper ventilation/air circulation			
There is a shaded area available			
There are no sharp edges on equipment			

Annexure-II: Suggested Materials and Supplies

Materials & Supplies

Hygiene supplies

- ❖ Garbage cans and bags
- ❖ Toilet paper
- ❖ Hand sanitizer
- ❖ Face Mask
- ❖ Hygiene wipes
- ❖ Soap
- ❖ Sponges
- ❖ Mop/bucket
- ❖ Hand towels

Security and Safety materials

- ❖ First aid kit
- ❖ Flashlight and batteries
- ❖ “Slow down, children at play” signs
- ❖ Fire extinguisher (within the area)
- ❖ Rubber gloves

Administration supplies

- ❖ Clipboards
- ❖ Monitoring and referral forms
- ❖ Disposable plastic ID bracelets and/or Polaroid
- ❖ Camera and film (for child check-in/check-out)
- ❖ Permanent markers
- ❖ Electric tape
- ❖ Glue
- ❖ Organisation T-shirts
- ❖ Scissors
- ❖ Name tag (for children and volunteers)
- ❖ Stapler and staples
- ❖ Pens

Special Items

- ❖ Tarpaulins for building CFS structure
- ❖ Support for Children with special needs
 - Wheel Chairs
 - Braille Books
 - Special Healthcare Equipment